

**Support Your Children at Home  
During a Stressful Time**

**Related Reference Materials  
For Schools**

**Kevin Plummer, Ph.D.  
School Clinical & Consulting Services**

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## Related Reference Materials For Schools

All the content in the Family Support Modules is based on the science and practice that is the foundation of the Brain Based Therapeutic Intervention Program for Children (<https://kevinplummerphd.com/brain-based-therapeutic-intervention-programming-for-children/>). Anyone interested in learning more about the therapeutic foundation of these Modules is welcome to explore the resources below.

### **Module I Structure Through Schedules and Routines**

<https://kevinplummerphd.com/using-classroom-routines-to-create-a-therapeutic-brain-settling-effect/>

<https://kevinplummerphd.com/important-things-to-remember-about-routines/>

<https://kevinplummerphd.com/visual-systems-to-increase-motivation-and-support-better-decision-making/>

### **Modul II Attunement, Increasing the Quality of Adult Attention**

<https://kevinplummerphd.com/attunement-and-engagement/>

<https://kevinplummerphd.com/shaping-student-identity/>

<https://kevinplummerphd.com/shaping-student-identity-program-monitoring/>

<https://kevinplummerphd.com/the-data-you-choose/>

<https://kevinplummerphd.com/take-a-good-look-around-and-practice-finding-fascination/>

<https://kevinplummerphd.com/amazing-little-people/>

<https://kevinplummerphd.com/this-is-what-i-see-when-you-play-the-cello/>

### **Model III Quiet Time, Solitary Time, Restore and Reset**

<https://kevinplummerphd.com/restorative-breaks/>

<https://kevinplummerphd.com/important-things-to-remember-about-restorative-breaks/>

<https://kevinplummerphd.com/wp-content/uploads/Taking-a-Break-Story.pdf>

<https://kevinplummerphd.com/wp-content/uploads/calm-and-settled-visual.pdf>

<https://kevinplummerphd.com/settling-routines/>

<https://kevinplummerphd.com/reset-break/>

<https://kevinplummerphd.com/leisure-breaks/>

<https://kevinplummerphd.com/?s=soft+skills>

### **Module IV Promoting Positive Actions and Positive Emotions**

<https://kevinplummerphd.com/the-importance-of-community/>

<https://kevinplummerphd.com/the-values-recognition-program/>

<https://kevinplummerphd.com/positive-psychology-student-learning-implications/>

<https://kevinplummerphd.com/level-of-community-in-the-classroom-rating/>

<https://kevinplummerphd.com/community-building-and-recognition-based-classroom-management/>

<https://kevinplummerphd.com/staff-assessment-of-team-effectiveness-the-level-of-community-within-your-therapeutic-team/>  
<https://kevinplummerphd.com/the-hierarchy-of-student-needs-in-the-classroom/>

### **Module V Expressing Gratitude and Appreciation**

<https://kevinplummerphd.com/positive-psychology-student-learning-implications/>  
<https://kevinplummerphd.com/the-importance-of-community/>  
<https://kevinplummerphd.com/therapeutic-communication/>  
<https://kevinplummerphd.com/important-things-to-remember-about-therapeutic-communication/>  
<https://kevinplummerphd.com/therapeutic-communication-checklist/>  
<https://kevinplummerphd.com/communication-for-better-classroom-management/>  
<https://kevinplummerphd.com/?s=soft+skills>

### **Module VI Information Control for Children**

<https://kevinplummerphd.com/understanding-stress-the-relationship-between-mind-body-and-behavior/>  
<https://kevinplummerphd.com/making-an-adjustment-a-comprehension-guide/>  
<https://kevinplummerphd.com/therapeutic-communication/>  
<https://kevinplummerphd.com/chronic-stress-inflammation-and-mood-dysfunction/>

### **Module VII Supportive Communication Part 1**

<https://kevinplummerphd.com/therapeutic-communication/>  
<https://kevinplummerphd.com/visual-systems-to-increase-motivation-and-support-better-decision-making/>  
<https://kevinplummerphd.com/important-things-to-remember-about-therapeutic-communication/>

### **Module VIII Supportive Communication Part 2**

<https://kevinplummerphd.com/therapeutic-communication/>  
<https://kevinplummerphd.com/words-to-reframe-irrational-and-self-destructive-thinking/>  
<https://kevinplummerphd.com/important-things-to-remember-about-therapeutic-communication/>  
<https://kevinplummerphd.com/shaping-student-identity/>