

# **Clearing up Confusion Routine**

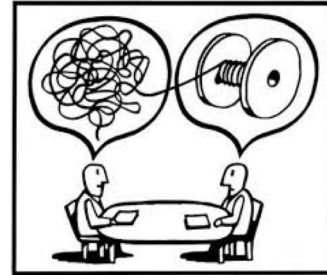
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**2019**

## Clearing up Confusion Routine



Confusion and upset can seem like a tangled mess of string, and the harder you attack it the more stuck it can become. Instead, clearing up confusion takes a routine of patience, a routine of careful listening, careful explaining, and careful thinking. You can work together with a teacher and use this routine to clear up confusion and feel more settled. Your teacher will remind you (or you can ask) when it's time to use the routine.



Here is the routine:



**1)** The student tells the teacher about what they think happened and the teacher listens closely to all the details. The teacher will say, "Let's talk about what you think happened."

- \*The student tells about what they saw, what they heard, and what they think and feel.
- \*The teacher listens patiently and gets ready to tell it back.



**2)** The student listens patiently as the teacher retells what he/she just heard the student say. The teacher shows understanding about the student's thinking and feelings.

- \*The student agrees that the teacher heard it right, or
- \*The student does not agree and wants to add to their first telling
- \*The student gets ready to listen to the teacher tell what she saw so the student can see what they might have missed



**3)** The teacher tells the student about what he/she heard and saw and thought. The teacher will say, "This is what I noticed that you might have missed," and that is a good chance for the student to fill in what they might have missed.

- \*The teacher tells about he/she saw, heard, what he/she thinks and feels.
- \*The student listens patiently and gets ready to tell it back.

**4)** The teacher listens patiently as the student retells what they just heard the teacher say.

\*The teacher agrees that the student heard it right, or

\*The teacher tells part of it again

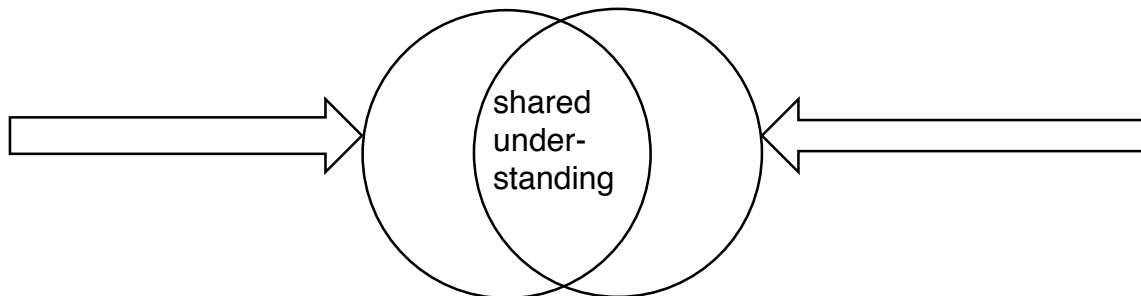
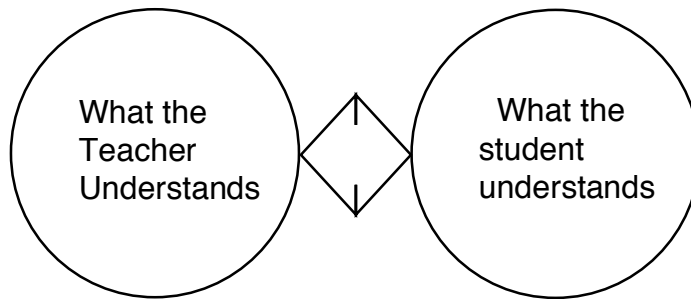
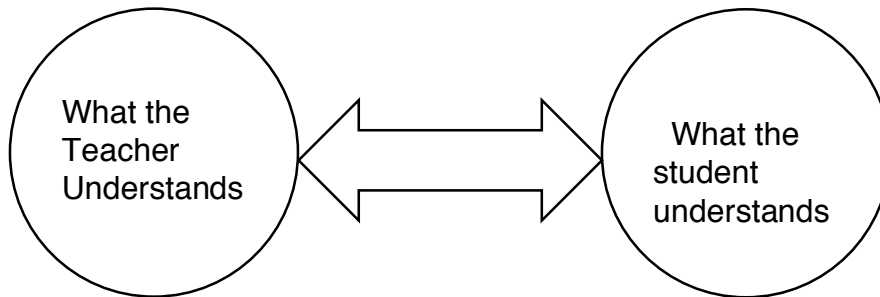
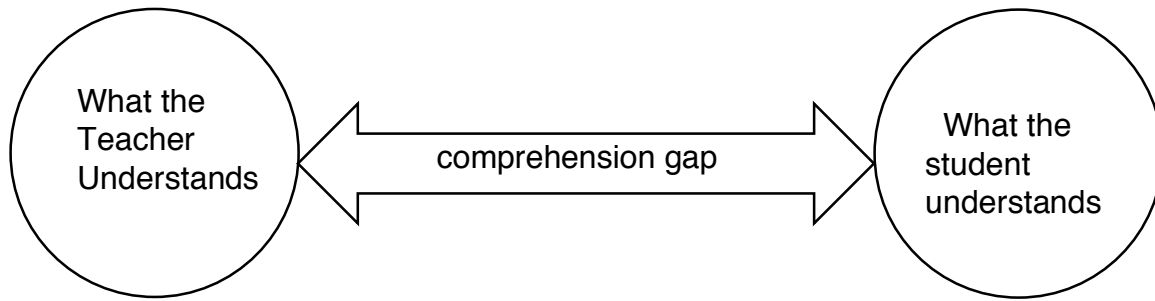
**5)** The teacher and the student agree on most of the story and they make a plan.

\*Perhaps a break is needed

\*Maybe the work or activity needs to be changed

**6)** Remember, the Clearing up Confusion Routine really helps and it tells you what to look for the next time.

This shows how the steps of the routine can close the comprehension gap



A teacher may want to use this visual while going through the steps with the student.