LEVEL OF ENGAGEMENT IN PROGRAM ACTIVITIES

NAME: _____ DATE: _____

Time	Activity	(see scale below)				
	Entry/AM routine	5	4	3	2	1
_____	_____	5	4	3	2	1
_____	_____	5	4	3	2	1
_____	_____	5	4	3	2	1
_____	_____	5	4	3	2	1
_____	_____	5	4	3	2	1
Time	**Activity**					
_____	_____	5	4	3	2	1
_____	_____	5	4	3	2	1
_____	_____	5	4	3	2	1
_____	_____	5	4	3	2	1
_____	_____	5	4	3	2	1
	Dismissal Routine	5	4	3	2	1

Examples of student engagement:
correctly responds to questions and requests and consistently follows directions
orients attention to the subject when name is called
takes a turn, completes seat work in timely fashion
requests assistance
points to or shows the teacher something
eye gaze toward the teacher or subject of interest
initiates interaction

Scale:
5 level of engagement is suitable to the task
4 level of engagement is suitable to the task with occasional prompts and redirection
3 level of engagement is suitable to the task with frequent prompts and redirection
2 level of engagement is suitable to the task with constant prompting/occasional breaks
1 unable to engage in the activity, frequent breaks provided